

**First-Year
Internship
Descriptions
2022-2023**

**FIRST
YEAR**

INTERNSHIP PROGRAM



Alumna/us-Employee Name	Amanda Becker-Torres
Preferred Pronouns	She/Her
Department/Office Name	Career Resource Center
Email	beckerta@newpaltz.edu
Number of interns requested	1

Alumna/us Biography:

I have been working in the career services field for over ten years. Beginning in the non-profit world, I worked in Supported Employment programs for people with intellectual and developmental disabilities in NYC. I began as a Direct Support Professional and worked my way up to Program Director.

Currently, I am the Senior Career Specialist for Business, Computer Science, and Engineering students at SUNY New Paltz. My responsibilities range from supporting students with resume writing to planning career-related events on and off campus, and everything in between!

I graduated with my BA in Psychology from CUNY Hunter College and then decided to pursue my MSW, which I received from the Silberman School of Social Work at Hunter College.

Internship Title:	Resource Development Intern-Career Resource Center
Internship/Project Description	Student will have the opportunity to participate in and/or observe the following tasks: <ul style="list-style-type: none">-Career advising meetings with students-Event planning and execution for the School of Business, Comp Sci department, and School of Engineering-Content creation and marketing for events-Research and development for student resources

Qualifications	<ul style="list-style-type: none">-Interest in career advising or human services professions-Willingness to learn design software (Canva)-Must be organized and reliable
Open to which majors?	Open to all majors
Intern Learning Outcomes	Resource Development Intern will: <ul style="list-style-type: none">-Become familiar with design and creation of marketing materials-Expand their ability to collaborate and share ideas-Learn the various aspects of event planning-Understand the foundational elements of career advising
Available Work Time:	Hours scheduled based on student availability, within normal work hours (M-F 8:30am-5pm)



Alumna/us-Employee Name	Andrew Brusio
Preferred Pronouns	he/him
Department/Office Name	Communication & Marketing
Number of interns requested	1
Alumna/us Biography:	Two-time English Department graduate (2008, 2012) who currently serves as the Director of Communication for the College.
Internship Title:	Social Media Intern - Office of Communication & Marketing
Internship/Project Description	Working as part of a student social media intern team, the successful candidate will help generate social media content for the College's accounts (mostly Instagram and TikTok).
Qualifications	We love working with students who are interested in social media marketing, who are creative and enthusiastic about New Paltz, and who are capable of working independently and as part of a team!
Open to which majors?	All!

Intern Learning Outcomes

The intern has a great opportunity to learn about how social media management factors into a large organization's overall marketing strategy, from content creation to branded messaging to audience engagement.

Available Work Time:

Hours vary week by week.



Alumna/us-Employee Name	Nancy Campos
Preferred Pronouns	she/her
Department/Office Name	AMP/CSTEP/AC ² Program
Email	camposn@newpaltz.edu

Number of interns requested	2
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Alumna/us Biography:

Dr. Nancy Campos is the director of the AMP & CSTEP Community (AC²) Program in the School of Science and Engineering. The AC² program serves underrepresented students in science, technology, engineering, and mathematics (STEM) fields and offers various forms of support services to ensure students are reaching their maximum academic potential. Her main responsibilities include advising and guiding students through their majors, offering career counseling, and overseeing all events, workshops and activities that are part of the program. She graduated from the University at Buffalo with a bachelor’s degree in Art History, a master’s in General Education with a concentration in Childhood Literacy, and a PhD in Educational Culture, Policy & Society. She has been working with STEM students for over 10 years with a particular focus on students of color.

Internship Title:	Program Intern
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Internship/Project Description	The Program Intern will be responsible for helping the staff plan events during the spring semester. Event planning duties include: creating flyers and sharing on social media, creating RSVP list and keeping track of participants, working with staff on day-of logistics, brainstorming ideas with staff, attending events and updating social media regularly. The
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Event Planning Intern will also assist with our Women of Color in STEM group, as well as, keeping our blog and other social media sites updated.

Qualifications

- Must have an understanding of/be familiar with social issues regarding race and gender.
- Must be organized, detail-oriented and have good time management skills or willing to work on these skills.
- Must have some experience working on flyers for events.
- An interest in education is a plus.
- Must be comfortable with various social media sites (Instagram, TikTok, Wordpress).

Open to which majors?

All majors will be considered; preference to students in the AC² Program and/or students majoring or minoring in Women, Gender & Sexuality Studies, Black Studies, Latin & Caribbean Studies, and Sociology, or any STEM field.



Alumna/us-Employee Name	Nancy Cooney
Department/Office Name	Academic Computing
Email	cooneyn@newpaltz.edu
Number of interns requested	1

Alumna/us Biography

I graduated from SUNY New Paltz with a Bachelor of Arts degree. I had a double major in International Relations and French. I have worked at my Alma mater for 19 years. In the beginning, I managed the student computer labs. Now I work as department PC support for the School of Business, the School of Education, and the Physics department.

Internship Title	PC Support Intern
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Internship/Project Description

- * learn how to assist with cloning computers
 - * will conduct research on Windows operating systems and other topics
 - * only basic knowledge of computers and a strong interest in the field is necessary
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Qualifications	* looking for a student who is willing to follow directions and learn new things * someone who possesses a basic comfort level with computers
Open to which majors?	All
Intern Learning Outcomes	At the end of the internship, the student will have a basic knowledge of how campus student computer labs are structured and prepared for student use.
Available Work Time	Hours scheduled based on availability; all hours to be held M-F between 8:00am-4pm.



Alumna/us-Employee Name	Tony DiRusso
Department/Office Name	Department of Teaching and Learning
Email	dirussoa@newpaltz.edu
Number of interns requested	3

Alumna/us Biography

Tony DiRusso currently works as an K-12 Educational Administrator for Orange-Ulster BOCES and teaches special education courses for the Department of Teaching & Learning at SUNY New Paltz. He previously worked for the Department of Residence Life for a number of years as a Complex Director, overseeing College/Shango and Gage Halls.

He received his bachelor's degree in Adolescence Education with a concentration in Social Studies from SUNY Oneonta and then went on to receive his Master of Science in Special Education from SUNY New Paltz followed by a Advanced Graduate Certificate in Higher Education Administration from Stony Brook University followed by a Certificate of Advanced Study in Educational Leadership from SUNY New Paltz.

Internship Title	Student Leadership/Academic Major Exploration Intern
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Internship/Project Description

This internship affords a first-year student the opportunity to learn about themselves as a leader and to get them to explore student leadership opportunities on campus such as RA, OL, SAM, Student Ambassador, etc.

It will be expected that by the end of the internship, the first year student will apply to student leadership opportunities for the 2022-2023 academic year.

In addition, the first year intern will be expected to plan and execute a campus-wide program of their choice.

Lastly, this internship also comes with the option of formulating a research project (options are endless and the topic will be chosen by the intern and related to their major) to be carried out in conjunction with their regular duties. The findings of this research can be presented informally for interested majors and/or formally at a conference.

First year students who are interested in a career in the education field are strongly encouraged to apply.

Qualifications	A desire to want to get more involved on campus and make an impact on as a student leader.
Open to which majors?	Open to all majors but education majors are preferred
Intern Learning Outcomes	By the end of the internship, the first year intern will be able to: -reflect on their journey through the process of leadership development -identify and apply for student leadership opportunities on campus -plan, advertise for and execute a campus-wide program -engage in a research project that can further the study of their selected major
Available Work Time	mutually agreeable times based on the supervisor and intern's schedules (most likely late afternoons/early evenings - either in person or via google meets/zoom)



Alumna/us-Employee Name	Nancy Heiz
Department/Office Name	Digital Media and Journalism Department Communication Studies Department
Email	heizn@newpaltz.edu
Number of interns requested	1
Alumna/us Biography	<p>Nancy M. Heiz is the department advisor and internship coordinator for both the Communication and Digital Media & Journalism Departments as well as a lecturer in the DMJ department. She earned a Bachelor of Arts from SUNY New Paltz in Journalism and French and a Master of Science degree from SUNY Institute of Technology at Utica and Rome. Nancy was a magazine editor for 20 years and has taught multimedia journalism at SUNY New Paltz since 2008. In addition, she serves as editorial director for a local marketing firm and does other freelance work. A member of the Online News Association, Nancy has been involved with the Online Journalism Awards every year since 2009.</p>
Internship Title	Journalism & Social Media Intern
Internship/Project Description	<p>Intern needed to write newsletter items and blog posts, create engaging social media posts and announcements. Other writing/editing duties as needed. The intern would work alongside Nancy M. Heiz, the Department of Digital Media & Journalism and Department of Communication Studies Internship Coordinator and Department Advisor.</p>

Qualifications	<ul style="list-style-type: none">*Strong writing skills*Editing skills*Proficiency in social media engagement (Instagram for now)*Attention to detail*Organizational skills (file folders, file naming conventions, etc.)*Time management skills (meeting due dates, juggling multiple deadlines, etc.)
Open to which majors?	Journalism, Communication/PR, Marketing, Undeclared or Undecided (if they have the qualifications)
Intern Learning Outcomes	<ul style="list-style-type: none">*Improve written communication skills*Improve editing skills*Become proficient in social media engagement and analytics*Become familiar with DMJ and Comm Studies departments*Work in a professional environment
Available Work Time	TBD



Alumna/us-Employee Name	Beth King
Preferred Pronouns	She/Her
Email	kingb@newpaltz.edu
Number of interns requested	1

Alumna/us Biography

I received both my undergraduate and graduate degrees from SUNY New Paltz. I transferred to New Paltz to complete my baccalaureate degree in psychology. During my graduate studies, I completed three internships including one in the Career Advising & Fieldwork Office, as our office was called at that time. It was located on the 7th floor of the HAB at that time. That experience changed my focus from mental health counseling to career counseling (coaching) and also reinforced my belief in the value of internships.

After 6 years working in the field of career services at another college, I returned to my Alma mater to become the internship coordinator. I have been in this position for 18 years.

Internship Title	Career Coaching and Social Media Intern
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Internship/Project Description

This position affords a first-year student the opportunity to learn about how internships are promoted on this campus. The student would work closely with Beth King, Internship Coordinator in the Career Resource Center. The intern would be responsible for the following:

- shadow during career coaching virtual appointments and drop-in hours
- contribute bi-weekly posts for the CRC Facebook & Instagram accounts
- help with preparing for and promoting career-related events on campus including the Spring 2021 Virtual Career Fair and the 16th Annual Internship Recognition Awards
- offer student perspective to update the internship section of the CRC web site; includes researching the internship web pages for other colleges and universities

Qualifications

- Must possess organizational skills
- Strong computer skills
- Strong attention to detail
- Reliable and motivated
- Have some research experience, such as online searches (e.g., Google)
- Prefer tech savvy individual who is familiar with social media methods and tools

Open to which majors?

Any major or undeclared

Intern Learning Outcomes

As a result of participating as an intern, the first-year student will:

- Expand knowledge of event planning, career counseling, and social media platforms
- Effectively compile and organize important information
- Utilize creativity for marketing and promotional purposes
- Improve communication skills in a professional work environment

Available Work Time

Flexible: 9:00am-5:00pm, Monday-Friday



Alumna/us-Employee Name	Mandy Maldonado
Department/Office Name	Residence Life
Email	maldonaa@newpaltz.edu
Number of interns requested	2

Alumna/us Biography:	I earned a BA in Spanish & Latin American & Caribbean Studies with a Minor in Women's Gender and Sexuality Studies. In addition, I earned a Master of Professional Studies in Humanistic/Multicultural Education, both from SUNY New Paltz. As a Resident Director for the Department of Residence Life, I oversee daily operations in Gage Hall. These operations consist of the overall functionality and maintenance of the hall, communication with residents, supervising 9 Resident Advisors and 1 Senior Resident Advisor, and developing programs and developmental opportunities.
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Internship Title:	Social Media & Communications Engagement Intern - Residence Life
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Internship/Project Description	<p>Interns will support campus efforts in providing and promoting programs that are within the CHARGES initiative along with programming reflective of student safety and wellbeing. Interns will help in strategizing campus wide initiatives and creating marketing efforts on social media accounts. Interns will facilitate 2 campus wide events for residential students. One on one meetings with the supervisor will be conducted.</p>
Qualifications	<p>Open to collaboration with fellow peers. Ability to work independently. Goal and detail oriented. Communication skills in writing, conversing with students over the phone and socially distant (if comfortable). Creative with advertisements. Willingness to learn and grow within the role.</p>
Open to which majors?	Open to all majors.
Intern Learning Outcomes	<p>The Program Engagement Intern will develop skills in design, verbal and written communication. In addition, the Program Engagement Intern will engage with a wide variety of people and events, increasing their awareness of residential life.</p>
Available Work Time:	Based on student's schedule



Alumna/us-Employee Name	Rob Moysey
Preferred Pronouns	he/him
Department/Office Name	Disability Resource Center
Email	moyseyr@newpaltz.edu
Number of interns requested	1
Alumna/us Biography:	SUNY New Paltz Bachelors in Adolescent Education with a concentration in Biology, SUNY New Paltz, Masters in Professional Studies - Humanistic and Multicultural Education. I work as the Assistive Technology and Services Coordinator, assisting with various aspects of the dept, including maintaining supply/instructional training on assistive technology devices and software.
Internship Title:	Disability Services Intern - Disability Resource Center
Internship/Project Description	creating disability resources/services/advocacy/vocational handouts and informational fliers, work in the Art Therapy room, work on some aspects of promotion for dept initiatives.
Qualifications	Any
Open to which majors?	Any

Intern Learning Outcomes

Gain an understanding of how disability services impact the daily lives of students and the outlying New Paltz community.

Available Work Time:

9-5, Monday through Friday



Alumna/us-Employee Name	Jill Parisi-Phillip
Department/Office Name	Art Department/Printmaking area
Email	parisij@newpaltz.edu
Number of interns requested (not a guarantee)	3

Alumna/us Biography:

M.F.A. Printmaking, State University of New York at New Paltz

B.F.A. Painting, State University of New York at New Paltz

Jill Parisi is an avid hiker and traveler living and working in New York's Catskill Mountain/Shawangunk Ridge area. Her work has been exhibited internationally, and is in various private and public collections. Significant achievements and awards granted to the artist include a New York Foundation for the Arts Fellowship in Printmaking/Drawing/Artists' Books in 2005 and completion of public art commissions for New York City's Metropolitan Transportation Authority's Arts for Transit program in 2012, and for DC Government Services in 2016. Over the past decade, Parisi's work has been selected for several International Print Center New York's New Prints exhibitions; the Main Exhibition of the Krakow Printmaking Triennials 2012 and 2015; the International Print Network's Graphically Extended exhibition in Oldenburg, 2013; the Museum of Contemporary Art Jacksonville 2016, and at Medjeback, in Falun, Sweden 2016-17.

Internship Title:

Printmaking, Papermaking and Dye Garden Interns

Internship/Project Description

Seeking one or more interns to help with planting and caring for seedlings for the natural dye gardens in the printmaking/sculpture areas of the Art Department, and with printmaking and papermaking studio tasks. The dye garden is a long-term project that will has had and continues to have several phases and areas of development from gardening and harvesting; data collection and organization; and research and outreach. Each year the gardens have expanded!

Qualifications

Must be committed to the role for the entire semester, able to communicate well with supervisors via email and in person, self-motivated, reliable, detail oriented, and able to take and refer to notes. The duties for this project have a wide range and so skills can be in one or more areas. Some aspects may require light lifting/ raised garden bed preparation. Experience with gardening is helpful but not required. We will be planting, tending, and possibly harvesting various species for hand-papermaking and dyeing paper and fabrics. May involve some research and fiber preparation and/or research and/or other preparation tasks within the printmaking and papermaking areas. We will continue to grow our data bases of plants, materials, opportunities, and artists as well. There may be outreach to campus programs and off campus organizations too. Effective phone/email/communication interpersonal skills are required.

To the best of our ability, we will try to assign tasks that are a good fit given the applicants interests, strengths and our studio's needs.

Open to which majors?

All.

Intern Learning Outcomes

Planning, community outreach, problem-solving, and technical studio-oriented skills. Knowledge in creating, tending, and harvesting a garden, and of plant species and properties. Data collection and organizational skills. Knowledge of campus and local communities who may be interested in collaborating with this project.

Available Work Time:

Tuesday: 7AM- 4:20PM, Weds. 7AM-6:20PM, Friday 7AM-3:20PM
There may be availability other times and days as well, I teach T, W, F and am usually here early till late on those days. May have some availability on Mondays.



Alumna/us-Employee Name	Maya Projansky
Preferred Pronouns	she/her
Department/Office Name	Hudson Valley Writing Project
Email	projansm@newpaltz.edu
Number of interns requested	1

Alumna/us Biography:

Maya Projansky is a graduate of SUNY Empire and Bank Street College of Education. She taught fourth and fifth grade at a public school in NYC's Lower East Side for 18 years before returning to New Paltz. In addition to working as the Program Manager at the Hudson Valley Writing Project (HVWP), Maya is a graduate student in the Mental Health Counseling program at SUNY New Paltz. She has previously served as an adjunct professor in the School of Education at SUNY New Paltz.

Internship Title:

Social Media & Event Planning Intern - Hudson Valley Writing Center

Internship/Project Description

The Hudson Valley Writing Project (HVWP) at SUNY New Paltz is a professional development organization whose purpose is to improve writing instruction and to promote literacy development in all disciplines and at all levels of education, from early childhood to college. A site of the National Writing Project, HVWP provides programs for teachers and students in the Hudson Valley region. HVWP respects teachers' knowledge, expertise, and leadership.

Ideal HVWP intern candidates are interested in learning and developing skills in non-profit marketing, publicity, finance, event coordination, and fundraising.

Responsibilities include:

Assist with all aspects of planning and event coordination for:

1. Saturday Seminar programs, workshops for teachers held on Saturday mornings during the academic year.
2. Young Writers Programs, enrichment programs for children and teens, held on campus and at various Hudson Valley sites during the summer and on Saturdays during the academic year.

Provide administrative support to HVWP directors and staff, developing program materials and publicizing events using social media and other types of communication.

Create email announcements, press releases, and print materials to publicize HVWP's programs and fundraising efforts.

Attend the programs and work with staff and teachers to ensure event success.

Research grant opportunities to fund teacher professional development and youth writing programs.

Qualifications

- strong communication skills
- ability to work independently, but knows when to ask for help
- social media savvy
- comfort in Google Suite
- experience with Wufoo, Constant Contact, Emma

Open to which majors?

In addition to education majors, we welcome applications from students focusing on business, English, fine arts, graphic design, journalism, liberal arts, marketing, political science, theatre, and more.

Intern Learning Outcomes

- Interns will learn about and gain skills in:
- Program planning, implementation, and evaluation.
 - Event planning and execution.
 - Non-profit finance and general management.
 - Marketing and publicity, including digital outreach and social media.
 - Data analysis and visualization.
 - Grant research, writing, and budgeting.

Available Work Time:

Flexible work schedule during business hours, Monday-Friday. Hours vary from 5-8 hours per week. Availability for some Saturday morning events is required (2-3 per semester).



Alumna/us-Employee Name	Kerry Rogers
Department/Office Name	Career Resource Center
Email	rogersk@newpaltz.edu
Number of interns requested	1
Alumna/us Biography:	I graduated from SUNY New Paltz with a Bachelor's Degree in Psychology in May of 2014. I currently work in the Career Resource Center as the Senior Career Specialist for the School of Education. I assist education majors with anything and everything related to careers, including resumes, cover letters, interviewing, job searching, and more.
Internship Title:	Career Coaching Intern
Qualifications	<ul style="list-style-type: none">• Must possess organization skills• Strong computer skills• Strong attention to detail• Reliable and motivated• Familiarity with performing internet research• Preferably a tech savvy individual who is familiar with social media methods and tools
Open to which majors?	Any major or undeclared

Intern Learning Outcomes

As a result of participating as an intern, the first-year student will:

- Expand knowledge of event planning, career counseling, and social media platforms
- Effectively compile and organize important information
- Utilize creativity for marketing and promotional purposes
- Improve communication skills in a professional work environment

Available Work Time:

Flexible: 9:00am-5:00pm, Monday-Friday

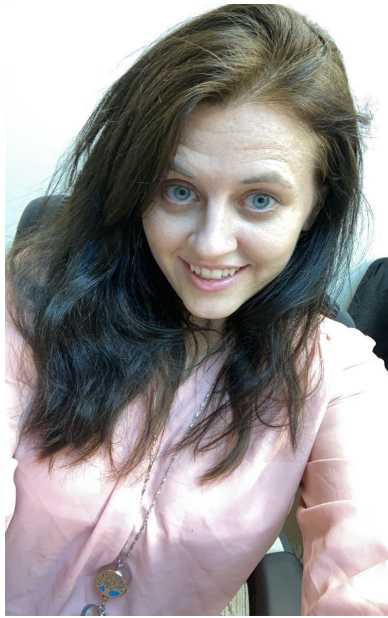
Alumna/us-Employee Name	Jennifer Wawrzonek
Preferred Pronouns	She/Her/Hers
Department/Office Name	Records & Registration
Email	wawrzonj@newpaltz.edu
Number of interns requested	1

Alumna/us Biography:

I started my career on the SUNY New Paltz campus in 2007 as a Transfer Advisor/Articulation Specialist in the Office of Undergraduate Admission. In 2015 I moved into a related position as an Assistant Registrar/Transfer and Degree Works Specialist in the Office of Records and Registration. My current responsibilities involve working with the student Degree Works progress report, review and updates of transfer articulations requests and the transfer articulation database. In addition, I oversee the SUNY Transfer Finder and SUNY reverse transfer processes for our campus. I work closely with Admissions for student readmission and transfer credit evaluations.

I earned a Bachelor of Science in Business Economics from SUNY Oneonta and a Master of Professional Studies in Humanistic/Multicultural Education from SUNY New Paltz.

Internship Title:	Records & Registration Intern
Internship/Project Description	Assist in all Records & Registration processes. Detailed focus will be on the review and update of the Transfer Equivalency database
Qualifications	Willingness and enthusiasm to learn and grow within the role. In addition, strong computer, organization, and communication skills are required.
Open to which majors?	All
Intern Learning Outcomes	Expanded knowledge about the Records & Registration processes. Detailed knowledge of the transfer equivalency process and transfer equivalency database. Strengthen organizational, administrative and communication skills.
Available Work Time:	Monday - Friday 8:30am - 5:00pm



Alumna/us-Employee Name	Jessica Smeeks
Department/Office Name	Anthropology Department
Email	smeeksj@newpaltz.edu
Phone Number	(828) 308-5899
Number of interns requested	2

Alumna/us Biography

I am finishing my Ph.D. in Anthropology from SUNY Binghamton, and this is my second year as a professor at SUNY New Paltz. My specialization is Andean Archaeology. I work in the South-Central Highlands of Peru, in the Ayacucho Region. I earned a B.A. in Anthropology from the University of North Carolina at Chapel Hill and a M.A. in Maritime Studies and Nautical Archaeology from East Carolina University. While working on my Ph.D. exams, grants, and research, I was the anthropology instructor at Caldwell Community College and Technical Institute in Hudson, North Carolina. My primary research examines the interrelationship between warfare and sociopolitical organization during the Late Intermediate Period (AD 1000-1450). I consider how pre-Incan people practiced war and how these practices relate to their societal structure, including configurations of kinship, leadership, alliance, and enmity. My research has included several undergraduate and graduate volunteers and researchers from the Universidad Nacional de San Cristóbal de Huamanga in Ayacucho, as well as Binghamton University.

Internship Title: Latin American Cultural Studies Intern

Internship/Project Description

This internship affords a first-year student the opportunity to learn about a prehistoric culture of the Peruvian Andes and acquire some research experience (knowledge and skills) that will prove beneficial in any career path. The intern will do a combination of curatorial work, organizing, cataloging, and managing a large collection of architectural, landscape, and artifact (ceramic and lithic) photos, and data entry, translating lab and field notes on ceramics and architecture and assembling a database on the finds.

In an effort to further the students Professional Resume/Curriculum Vitae, this internship also comes with the option of formulating a research project (options are endless, including photograph based art projects, statistical data projects, architectural analysis/comparison projects, ceramics analysis projects, etc.) to be carried out in conjunction with their regular duties. The findings of this research can be presented informally for interested majors and/or formally for a research symposium/conference.

Qualifications

This position requires strong organization, communication, and computer skills, attention to detail, motivation, dedication, and a desire to develop, conduct, and present a personal research project.

Special preference will go to bilingual (Spanish and English speaking) students, who can easily translate written Spanish and students with a knowledge of Excel [and/or ArcGIS].

Open to which majors?

Open to all majors, but special consideration will go to Anthropology and Latin American and Caribbean Studies majors and minors

Intern Learning Outcomes

As a result of this internship, the student will develop skills in spreadsheet entry, statistical analysis, collection cataloging, time management, organization, cultural relativity, and translation. They will also have the opportunity to gain experience in developing and carrying out research, as well as publicly presenting research.

Available Work Time

Available Work Time:
Mondays 11 to 5
Tuesdays 11 to 1; 3:30-5:30
Thursdays 11 to 5
Fridays 11 to 1; 3:30-5:30
Potential Distance Hours Available on Wednesday



Alumna/us-Employee Name	Valerie Turco
Department/Office Name	Center for Student Media
Email	tremblav@newpaltz.edu
Number of interns requested	1

Alumna/us Biography

I am a 2005 and 2010 graduate of SUNY New Paltz. My undergrad was in Radio/Television Production (now DMJ/DMP) and I spent a great deal of time working with our college radio station, WFNP. I interned with Cumulus Media while at New Paltz, and post graduation I began working for them, and continue to do so currently (now known as Townsquare Media). I received my graduate degree from New Paltz in 2010, an MPS in Humanistic Multicultural Education. I currently serve as the Director of the Center for Student Media, overseeing/advising the student run media groups (radio, video production, print).

Internship Title	Digital Media Intern
Internship/Project Description	The Digital Media Intern with the Center for Student Media will have the opportunity to work with all of the Student Association media organizations that fall under CSM. They will get hands on experience developing radio shows, writing digital content for websites, assisting with news coverage on campus, help with archiving for the New Paltz Oracle as well as contributing to video projects with Hawk Studios (video production club).

Qualifications	<p>Would prefer someone who has experience with the Adobe suite and an interest in digital media and communications. Must be able to work independently as well as contribute to a team. Much of our breaking news coverage, script development, digital pieces, and post-production assignments are completed alone, however, collaboration across departments and organizations is also a big part of the job.</p>
Open to which majors?	<p>Digital Media Journalism Communication *preferred</p>
Intern Learning Outcomes	<ul style="list-style-type: none"> -Experience operating industry grade equipment -Understand the impact of the digital media process/development of a media package -Develop new technical skills/improve upon existing knowledge -Demonstrate ability to collaborate with others on large scale projects while also working independently on small-scale production
Available Work Time	<p>Flexible work hours, including evenings and weekends</p>



Alumna/us-Employee Name	Eric Wood
Department/Office Name	New York Public Interest Research Group (NYPIRG)
Email	woode3@newpaltz.edu
Number of interns requested	3
Alumna/us Biography	As an undergrad, I studied environmental studies and I have been working with NYPIRG, fighting for the public interest since 2005. I work as the campus coordinator at SUNY New Paltz where I run an internship program, an annual voter registration drive, weekly events and activities and more.
Internship Title	Project Leader NYPIRG Intern
Internship/Project Description	<p>NYPIRG will work on a number of major campaigns each semester, each with a set of semester long goals and long terms objectives. The projects we work on will include a range of organizing opportunities, including planning events, working in coalitions, performing outreach and education, and receiving media coverage for the issue. Through such activities, interns will not only learn about the issue area they are working on, but they will learn public speaking, time management, persuasive speaking, research, advocacy, and writing skills as well. Consequently, our interns graduate with fuller resumes, endless resources, and great recommendations! Through this internship, you will make a positive impact on your life in school, as well as in your community.</p>
Qualifications	Must be enrolled as a SUNY New Paltz student

Open to which majors?	All majors
Intern Learning Outcomes	<ul style="list-style-type: none">• Public Speaking• Writing for Advocacy• Media Outreach• Coalition Building• Event Planning• Time Management• Advocacy
Available Work Time	M-F, 9-5
